

About us

Association “DUGA” team is a group of enthusiasts of different professional backgrounds, summoned around the idea that it is possible to make changes in the society by devoting to the mutual values and initiation of required and functional changes.

Our Mission and Vision

Our vision is of a society of equal opportunities for every child and young person.

Association “DUGA” builds competencies of marginalised children and youth to become active society members by:

- Empowering the key inclusive stakeholders
- Strengthening the functional, educational and social skills of marginalised children and youth
- Developing new programs and methodologies for the improvement of client services
- Establishing the standards for inclusive education



Association “DUGA”

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2018. Yearly Report for the Organisation



ASSOCIATION “DUGA”

The developing perspective

Empowerment of services for preschool children was the focus of DUGA's intentions and resource allocation this year. Thus the development of communities which recognise the value of early learning was enhanced. The acknowledgement of diverse needs of marginalised children, youth, their families, and service providers, led us to the creation of community-based social services. We believe that this is the way to implement promotional and educational activities of inclusion of vulnerable groups, while empowering their families.

Circles of Friends Methodology in Preschool

Federal Ministry of Education, Science, Culture and Sport provided DUGA an opportunity to share its experience of Circle of Friends methodology implementation with preschool institutions and 40 preschool educators and professionals to undergo the training. The training module will thus be revised and adapted to its application with preschool children.

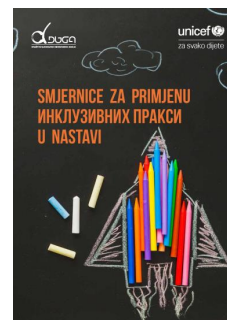
"The Circle helped me to have at least two friends. We do not quarrel any more. All children play with me now."

Partnership with the Office for Student Support at University of Sarajevo

Anticipating the necessity for harmonising the needs and potentials of students with the work market and independent living, **Person Cantered Planning for students with disabilities** will be one way of collaboration with this newly established Office.

Programs review

Quality Inclusive Practices



Professional competencies and available resources in the field of inclusive education were strengthened in 10 primary schools in BiH.

UNICEF BiH financially supported the project.

Support to Children with Developmental Difficulties



Encouragement to children with developmental difficulties to develop their potentials, master life and academic skills, and fulfil their right to quality inclusive education.

Partage, France; UN as a part of ReLOaD and Municipality Novi Grad, Sarajevo, supported the implementation of the program.

Preschool Education for All Children



Improving the accessibility of the educational system for children.

Financially supported by Caritas CH, in partnership with public institution „Children of Sarajevo“.

Quality inclusive practices

October 2017. - September 2018.

From legislation to practice

Association "DUGA" in partnership with UNICEF BiH and Ministries of Education implemented a project in 10 primary schools in BiH aiming at increasing the competencies of schools and teachers in the field of inclusive education. The significance of social inclusion and the importance of local community involvement in the improvement of the conditions for every child were emphasised. **855 teachers** from 10 pilot schools from **Banja Luka, Goražde, Livno, Odžak, Prijedor, Mostar, Sarajevo and Srebrenik** participated in various project activities.

Training content:

- ◆ *Partnership with family*
- ◆ *Differentiated teaching facilitated by EDUS*
- ◆ *Teaching mathematics with Numicon*
- ◆ *Circles of Friends for social inclusion*

16 Numicon sets were distributed to schools. Mentoring visits were provided to monitor the implementation of project activities, and support the application of newly acquired skills and knowledge in working with children.

Publications and resources

Quality Inclusive Practices is a collection of resources developed as the result of the training and further enriched by examples from schools portraying their use in inclusive classes.

"I now know how to transform learning into play."

"I can see the child more clearly behind its behaviour."

"I understand the complexity of communication with parents."



Guidelines for inclusive practices improvement on the level of participating schools and The Manual for professional development of teachers and schools.

Small grants enabled schools to acquire technical and didactic equipment to achieve better approach and participation of all children in the educational process.

Project implementation supported by UNICEF BiH

Support to children with developmental difficulties

On-going program

Educator-rehabilitator support:

73 children benefitted from educator-rehabilitator's support until the end of academic 2018/19 year. Children:

- ♦ Acquired work habits,
- ♦ Improved motivation for learning,
- ♦ Developed fine and gross motor skills,
- ♦ Gradually corrected verbal difficulties,
- ♦ Gained greater confidence in verbal expression,
- ♦ Easier communicated with peers,
- ♦ Were more successful in school achievements.

*„He began to see the world in a different way.
Every situation was an opportunity to learn, to
play and to socialise with peers.“*

36 preschool children at the premises of public preschool institution „Children of Sarajevo“:

- ♦ Improved communication abilities,
- ♦ Corrected of speech and language difficulties,
- ♦ Improved motoric skills, and attention and concentration.



Development of parents' competencies:

Parents' role in early development of speech and language:

- ♦ Everyday communication skills
- ♦ The impact of ITC on child development



Professional development of educators:

- ♦ *Write Dance* – Body movements and fine motoric for writing skills development



- ♦ *Development of pre-reading skills* – The importance of communication between educators and teachers and within the peer group

- ♦ *Development of early mathematical literacy with NUMICON* – The encouragement of children to explore the mathematical world through play, and acquiring problem-solving skills

„It is important to follow the abilities, needs and wishes of children. Only then we can offer them the right support at the right time.“

Financially supported by Partage, France; UNDP and Municipality Novi Grad, Sarajevo

Quality inclusive education now!

In partnership with MyRight

January 2018. – December 2020.

The importance of partnership at the international level

The three-year project implemented by Association „DUGA“, in partnership with MyRight and supported by Light for the World Austria aims to ensure high-quality inclusive education for all children in Bosnia and Herzegovina. This is to be achieved by improving the capacity of government institutions and disability organisations in inclusive education, providing them with effective tools and awareness raising in media and public.

Project activities:

- ♦ Inclusive education training module development
- ♦ Trainings for relevant institutions and ministries
- ♦ Development of guidelines and indicators for civil society organisations and the government to monitor the state of inclusive education
- ♦ Empowerment of civil society organisations in the area of inclusive education
- ♦ Information material on inclusive education
- ♦ Media campaign to raise awareness on inclusive education

*Financially supported by Light for the World, Austria
Austrian Development Cooperation and KAHANE Foundation*

Enhancing social protection by empowering CSOs in BiH

In partnership with CARE International

July 2018. – December 2020.

Association „DUGA“ is one of the seven NGOs taking part in this three year program. The program aims to empower organisations' capacities so that they can offer quality services to address the needs of their beneficiaries.

*Empowerment of DUGA's capacities leads to
the provision of quality services and programs
for marginalised children in Canton Sarajevo.*

So far we have:

- ♦ Revised strategic and financial planning for 2019/22,
- ♦ Improved the competencies of educators in working with preschool children,
- ♦ Worked with parents to increase their competencies,
- ♦ Empowered the competencies of DUGA's team in the area of Person Centred Planning,
- ♦ Created brand new web page



Unapređenje socijalnih usluga
kroz jačanje NVO u BiH

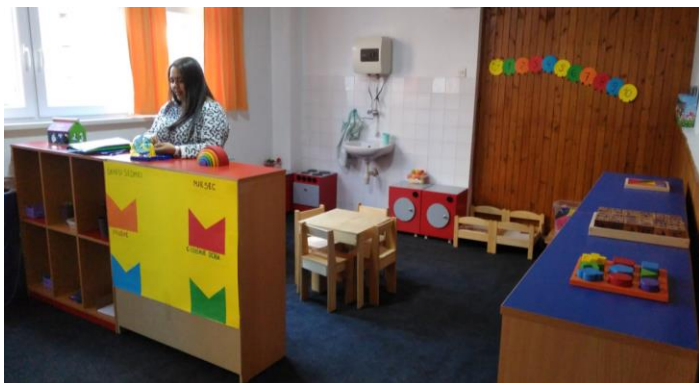
*Financially supported by Czech Development Agency and
Czech Aid, in cooperation with CARE Int.*

Preschool education for all children

May 2018. - April 2021.

The adaptation of premises

The premises of two public preschool units „Kekec“ and „Lastavica“ were adapted and equipped with furniture and didactic material.



Preschool children getting ready

Association „DUGA“ team visited 200 families of lower socio-economic status, focusing at Roma families, in order to promote the significance of preschool education for child development. **47 preschool children** were identified.

For children to be able to attend the preschool:

- ♦ Fees participation was provided for every child
- ♦ Transportation was organised
- ♦ Every child received a set of clothes, shoes and stationary



Pre-schoolers at „Children of Sarajevo“

20 children attended the half-time Development program in 2019/20 school year, while **27 children** attended the Compulsory program one year before primary school. Preschool education teachers, social workers, Roma mediators and other professionals are continuously working with children.



Future plans:

- ♦ *Mobile preschool unit setup so that children from 10 remote locations can access quality educational programs.*

Creating the favourable conditions for successful beginning of primary education for all children

Project implemented with financial support of Caritas CH